



Ohio Revised Code

Section 3319.077 Teacher professional development in dyslexia.

Effective: September 23, 2022

Legislation: House Bill 583

(A) As used in this section:

(1) "Dyslexia" has the same meaning as in section 3323.25 of the Revised Code.

(2) "Ohio dyslexia committee" means the committee established under section 3325.25 of the Revised Code.

(3) "Special education" has the same meaning as in section 3323.01 of the Revised Code.

(4) "Teacher" does not include any teacher who provides instruction in fine arts, music, or physical education.

(B)(1) The department of education, in collaboration with the Ohio dyslexia committee, shall maintain a list of training that fulfills the professional development requirements prescribed in division (C) of this section. The list may consist of online or classroom learning models.

(2) Each approved training shall align with the guidebook developed under section 3323.25 of the Revised Code, be evidence-based, and require instruction and training for identifying characteristics of dyslexia and understanding the pedagogy for instructing students with dyslexia.

(3) The Ohio dyslexia committee shall prescribe a total number of clock hours of instruction in training approved under this section for a teacher to complete to satisfy the professional development requirements prescribed in division (C) of this section. The Ohio dyslexia committee shall prescribe a total number of clock hours that is not less than six clock hours and not more than eighteen clock hours.

(C)(1) Not later than the beginning of the 2023-2024 school year, each teacher employed by a local, city, or exempted village school district who provides instruction for students in kindergarten and



first grade, including those providing special education instruction, shall complete the number of instructional hours in approved professional development training required by the committee under this section.

(2) Not later than the beginning of the 2024-2025 school year, each teacher employed by a school district who provides instruction for students in grades two and three, including those providing special education instruction, shall complete the number of instructional hours in approved professional development training required by the committee under this section.

(3) Not later than the beginning of the 2025-2026 school year, each teacher employed by a school district who provides special education instruction for students in grades four through twelve shall complete a professional development training approved under division (B) of this section.

(D) Any professional development training completed by a teacher prior to April 12, 2021, that is then included on the list of training approved under division (B)(1) of this section shall count toward the number of instructional hours in approved professional development training required under division (C) of this section.

(E) Nothing in this section shall prohibit a school district from requiring employees who are not subject to this section from completing professional development training approved under division (B) of this section.