



Ohio Revised Code

Section 3319.077 Teacher professional development in dyslexia.

Effective: April 12, 2021

Legislation: House Bill 436 - 133rd General Assembly

(A) As used in this section:

(1) "Dyslexia" has the same meaning as in section 3323.25 of the Revised Code.

(2) "Ohio dyslexia committee" means the committee established under section 3325.25 of the Revised Code.

(3) "Special education" has the same meaning as in section 3323.01 of the Revised Code.

(B)(1) The department of education, in collaboration with the Ohio dyslexia committee, shall maintain a list of courses that fulfill the professional development requirements prescribed in division (C) of this section. The list may consist of online or classroom learning models.

(2) Each approved course shall align with the guidebook developed under section 3323.25 of the Revised Code, be evidence-based, and require instruction and training for identifying characteristics of dyslexia and understanding the pedagogy for instructing students with dyslexia.

(3) The Ohio dyslexia committee shall prescribe a total number of clock hours of instruction in courses approved under this section for a teacher to complete to satisfy the professional development requirements prescribed in division (C) of this section. The Ohio dyslexia committee shall prescribe a total number of clock hours that is not less than six clock hours and not more than eighteen clock hours.

(C)(1) Not later than the beginning of the 2023-2024 school year, each teacher employed by a local, city, or exempted village school district who provides instruction for students in kindergarten and first grade, including those providing special education instruction, shall complete the number of instructional hours in approved professional development courses required by the committee under this section.



(2) Not later than the beginning of the 2024-2025 school year, each teacher employed by a school district who provides instruction for students in grades two and three, including those providing special education instruction, shall complete the number of instructional hours in approved professional development courses required by the committee under this section.

(3) Not later than the beginning of the 2025-2026 school year, each teacher employed by a school district who provides special education instruction for students in grades four through twelve shall complete a professional development course approved under division (B) of this section.

(D) Any professional development course completed by a teacher prior to the effective date of this section that is then included on the list of courses approved under division (B)(1) of this section shall count toward the number of instructional hours in approved professional development courses required under division (C) of this section.