

3364-30-22 Campus advocacy, response, evaluation, and service (CARES) team.

(A) Policy statement

The university of Toledo is committed to providing a safe and healthy learning environment through promoting the health, well-being, and successful experiences of students.

(B) Purpose of policy

Establish an interdisciplinary ~~student behavior review committee~~ “SBRC” campus advocacy, response, evaluation, and service (CARES) team empowered to provide an institution structure to support students of concern and recommends courses of action to support the students’ health, safety, success, and wellbeing. Within the CARES team will be a sub-team known as the university behavior intervention team (UBIT) tasked with develop~~developing~~ plans and enacting interim measures to respond to support students whose mental, emotional or psychological health condition and/or behavior may directly threaten the safety of the learning environment. UBIT may also be involved in performing risk assessments for Title IX cases.

(C) Procedure

(1) Membership

- (a) ~~The SBRC is chaired~~ chair of the CARES team is appointed by the ~~senior~~-vice president for student affairs.
- (b) Members will be determined by the ~~senior~~-vice president for student affairs ~~or designee~~, but will generally consist of representatives from the dean of student’s office, provost office, counseling center, student advocacy and support, student conduct and community standards, Title IX, residence life, and public safety.
- (c) The composition of the ~~SBRC~~CARES team may be adjusted on an ad-hoc basis.
- (d) The composition of the UBIT will be smaller, will include the director for the center for education in mass violence

and suicide, and may be adjusted on an ad-hoc basis as appropriate for each situation in consideration.

~~(2) — Responsibilities~~

- ~~(a) — Receive, review, and document concerns regarding a community member whose behavior threatens:~~
 - ~~(i) — Engages, or threatens to engage in behavior which poses a danger of causing physical harm to self or others, and/or~~
 - ~~(ii) — Engages, or threatens to engage, in behavior which would cause significant property damage, which directly and substantially impedes the lawful activities of other members of the university, and/or~~
 - ~~(iii) — Demonstrates an inability to satisfy personal needs such that there is a reasonable possibility that serious physical harm or death might occur within a short period of time, and/or~~
 - ~~(iv) — Commits violations of the university rules and regulations and lacks the capacity to participate in the university's disciplinary process or otherwise is incapable of understanding the nature or wrongfulness of the conduct at the time of the offense.~~
- ~~(b) — Perform initial assessment of risk and refer cases to offices as needed.~~
- ~~(c) — Develop specific strategies to manage potentially harmful behavior to protect the safety and rights of both the individual and the university community.~~
- ~~(d) — Make recommendations to the senior vice president for students affairs on appropriate actions consistent with university policies and procedures.~~

- (e) ~~Under the direction of the senior vice president for student affairs or designee, engage in ongoing refinement of SBRC procedures, protocols and training; incorporating best practices and fostering optimal functioning and interface with the university community.~~
- (f) ~~Identify university policy and procedural issues warranting further examination and refer such matters to appropriate entities.~~

~~(3)~~(2) Reporting

- (a) ~~The SBRC may~~CARES will receive reports primarily from the office of student conduct and community standards and the office of student advocacy and support, however, any member of the general CARES team composition may submit reports ~~anyone who has concern~~ for the well-being or safety of a student including belief a student may pose a threat to ~~himself or herself and/or the~~ community.
- (b) Referrals to the office of student conduct and community standards and the office of student advocacy and support can be made online at
https://cm.maxient.com/reportingform.php?UnivofToledo&layout_id=1 or
https://cm.maxient.com/reportingform.php?UnivofToledo&layout_id=9 or
 by contacting the ~~office of the dean of student's~~ office.

~~(4)~~ Records

- (a) ~~Records created by the SBRC relating to individual students are education records protected in accordance with the family education rights and privacy act "FERPA."~~
- (b) ~~Records are maintained by the dean of student's office.~~

~~(5)~~(3) Meetings

- (a) ~~The SBRC~~ CARES team shall meet on an ~~as needed~~ a bi-weekly basis.

(b) The UBIT shall meet on an as needed basis.

Effective: 12/21/2020

CERTIFIED ELECTRONICALLY

Certification

12/09/2020

Date

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