

TRAINING REQUIREMENTS FOR INDEPENDENT PROVIDERS OF
MONEY MANAGEMENT

The following training requirements apply to independent providers of:

- Money management in accordance with rule 5123-9-20 of the Administrative Code

To be completed prior to application for initial certification:

Initial training for independent providers provided by the department or by an entity using the department-provided curriculum that addresses:

- (1) Overview of serving individuals including implementation of individual service plans and service outcomes
- (2) Role of an independent provider including "National Alliance for Direct Support Professionals" code of ethics
- (3) Rights of individuals set forth in section 5123.62 of the Revised Code
- (4) Person-centered planning and provision of services
- (5) Facilitating community participation and integration for individuals served
- (6) Universal precautions for infection control
- (7) Service documentation and billing for services
- (8) Rule 5123-2-06 of the Administrative Code
- (9) Rule 5123-17-02 of the Administrative Code including a review of health and welfare alerts issued by the department
- (10) Empathy-based care

To be completed on an annual basis:

- (1) Two hours of training provided by the department or by an entity using department-provided curriculum in topics relevant to the independent provider's duties including:
 - (a) Empathy-based care
 - (b) "National Alliance for Direct Support Professionals" code of ethics
 - (c) Rights of individuals set forth in section 5123.62 of the Revised Code
 - (d) Rule 5123-17-02 of the Administrative Code including a review of health and welfare alerts issued by the department since previous year's training

- (2) Six hours of training in topics selected by the independent provider from the following list that are relevant to the services provided and individuals served by the independent provider:
 - (a) Components of quality care (examples include but are not limited to: interpersonal relationships and trust; cultural competency; effective communication; person-centered philosophy, planning, and practice; implementing individual service plans; trauma-informed care; or empathy-based care)
 - (b) Health and safety (examples include but are not limited to: signs and symptoms of illness or injury and procedure for response; or transportation safety)
 - (c) Positive behavioral support (examples include but are not limited to: creating a positive culture; general requirements for intervention and behavioral support strategies and role of independent provider including documentation; or crisis intervention techniques)