

Appendix A to Rule 5101:2-17-01

Learning and Development			
Standards	Bronze	Silver	Gold
Curriculum and Assessment	<p>CA1 Obtain and implement for all infant, toddler, and preschool aged children a comprehensive research-based curriculum that is aligned with the Early Learning and Development Standards (ELDS) and the Science of Reading.</p> <p>School age: Classrooms provide activities that are aligned with the Ohio K-12 Learning Standards.</p>	<p>CA2 Complete a comprehensive formal child assessment aligned to the ELDS for all infant, toddler and preschool aged children twice annually.</p>	<p>CA3 Provide intentional and purposeful activities as determined from child assessments.</p> <p>Utilize assessment results to adjust and refine instruction.</p>
Requirements	<p>Maintain onsite:</p> <ul style="list-style-type: none"> • verification that the curriculum is aligned from the verified list. • the availability of curriculum materials for lead teachers/FCC Providers. • documentation of current activity/lesson plans that support children's development and learning and include experiences from the verified curriculum for all hours of instructional time. • Activity/lesson plans are required for infant, toddler, and preschool age. School-age activity/lesson plans are required and follow the K-12 standards. 	<p>Maintain onsite:</p> <ul style="list-style-type: none"> • verification that the assessment tool is aligned from the verified list. • documentation demonstrating that the tool is completed twice annually and that results are shared with families. • documentation of the evidence gathered to complete the formal tool. <p>Lead Teachers/FCC Provider is to explain the child assessment process, including the methods used, how the results are shared with families.</p>	<p>Maintain onsite:</p> <ul style="list-style-type: none"> • documentation of intentional and purposeful activities and experiences determined from the child assessment results. <p>Lead Teachers/FCC Provider is to explain the child assessment process, including the methods used, how the results are shared with families, and how results are used to plan, adjust or refine instructional strategies.</p>

	Bronze	Silver	Gold
Child Screening Exempt from standard: school-age children or children with a current Individual Education Plan (IEP) or Individualized Family Service Plan (IFSP).	CS1 Administer or confirm completion of a comprehensive screening tool within sixty days of enrollment for newly enrolled children and annually for all children. Share or confirm results with families within thirty days following the completion of the screening.	CS2 Refer families, whose child had an identified need, within sixty days from the date of the completed screening.	CS3 Follow-up with families within thirty days from date of referral to determine if the child's needs are being met for services.
Requirements	Maintain onsite: <ul style="list-style-type: none"> documentation of completed screening tools and documentation that results were shared with families. 	Maintain onsite: <ul style="list-style-type: none"> documentation of the referral process and the referrals made to families. 	Maintain onsite: <ul style="list-style-type: none"> documentation of the follow up process and the follow ups with families to determine if needs were met.
Administration & Leadership Practices			
Standards	Bronze	Silver	Gold
Staff: Child/Adult Interactions	SCI1 Centers: Complete an annual self-assessment for each group of children. Family Child Care: Complete an annual self-assessment using a tool that measures the learning environment for the program.	SCI2 Ohio Classroom Observation Tool (OCOT) standards are met through observation by Department of Children and Youth staff. Centers: Self-assessments for each group of children are used to determine the area of focus and to set a goal for improvement. Family Child Care: The environment assessment is used to determine the	SCI3 Ohio Classroom Observation Tool (OCOT) standards are met through observation by Department of Children and Youth staff.

		area of focus and to set a goal for improvement.	
Requirements	Lead teacher(s)/FCC provider is to maintain documentation of the completion of an assessment for each age group of children. The tool is to be developmentally appropriate to age groups served and completed annually.	Lead teacher(s)/FCC provider is to maintain documentation of the area of focus and a goal for improvement. Documentation is to include teacher's name, group, date completed, name of tool used, goal, action steps and timeframe. Update annually.	
Continuous Improvement	CI1 Develop a Continuous Improvement Plan (CIP) completed annually that includes two program goals and two action steps.	CI2 Continuous Improvement Plan (CIP) includes at least one additional goal and action step based on input from staff and families.	CI3 Continuous Improvement Plan (CIP) includes at least one additional goal and action step related to creating, maintaining or expanding ongoing community partnerships.
Requirement	Maintain onsite the Continuous Improvement Plan.	Maintain onsite documentation of input gathered from staff and families annually.	Maintain onsite documentation of at least one newly created/ongoing/expanding community partnership activity, function, or meeting annually.
Staff Qualifications & Professional Development			
Standards	Bronze	Silver	Gold
Staff Education	SE1 Child Care Centers/School Based Programs: On-site Administrator meets licensing requirements.	SE2 On-site Administrator AA*, or CPL 3, or SA Administrator Professional Endorsement (if only serving school-age children), or Administrator Credential 2	SE3 On-site Administrator has AA*, CPL 3, or SA Administrator Professional Endorsement (if only serving school-age children), or Administrator Credential 2
	FCC Provider has CDA, or CPL 1 or SA Administrator Professional Development Endorsement (if only serving school-age children)	FCC Provider has CDA, or AA*, or CPL 2, or SA Administrator Professional Endorsement (if only serving school-age children), or Administrator Credential 2	FCC Provider has CDA, or AA*, or CPL 2 or SA Administrator Professional Endorsement (if only serving school-age children), or Administrator Credential 2

	Center/School Based Programs: 50% of lead teachers have CDA or CPL2, or one lead teacher has a minimum of AA*, CPL 3, or School Age (SA) Lead Teacher Professional Endorsement (if school-age only group)	Child Care Centers/School Based Programs: 25% of lead teachers have a minimum of AA*, CPL 3, or SA Lead Teacher Professional Endorsement (if school-age only group)	Child Care Centers/School Based Programs: 50% of lead teachers have a minimum of AA*, CPL 3, or SA Lead Teacher Professional Endorsement (if school-age only group)
	FCC Lead teacher (if not the provider) has CDA, or CPL 1 or SA Lead Teacher Professional Development Endorsement (if only serving school-age children)	FCC Lead teacher (if not the provider): has CDA or CPL 2 or SA Lead Teacher Professional Endorsement (if school-age only group)	FCC Lead Teacher (if not the provider): has AA*, CPL 2, or SA Lead Teacher Professional Endorsement (if only serving school-age children)
	*In an approved related field	*In an approved related field	*In an approved related field
	Bronze	Silver	Gold
Professional Development	<p>PD1 All administrators, leads, assistants and FCC Provider obtain 10 hours of Ohio Approved training annually. PD Topics must include at least <u>two</u> of the following:</p> <ul style="list-style-type: none"> • Trauma • Developmental Milestones • Critical Conversations • Behavior/Classroom Management • Family Engagement • Curriculum & Assessment • Science of Reading • Inclusion <p>NOTE: <i>Approved college coursework related to the field may be used to meet training requirements.</i></p>	<p>PD2 Administrators or FCC Provider only: 12 hours annually. Professional’s Choice of OA training on the additional 2 hours.</p>	<p>PD3 Administrators or FCC Providers only: 15 hours annually. Professional’s Choice of OA training on the additional 5 hours.</p>

Family & Community Partnerships			
Standards	Bronze	Silver	Gold
Family Partnerships/ Community Resources	FCP1 Program utilizes a tool that identifies the needs of the whole family within 30 days of enrollment and then annually.	FCP2 Program follows up with those families, with identified needs, with referral within 30 days.	FCP3 Program offers two annual educational trainings, workshops or events for families. Follow-up with families on referrals provided, within 30 days from the date of referral, to determine if needs are being met for services.
Requirements	Maintain onsite documentation of the completed tool that identifies family needs in at least three areas; including developmental or educational needs, health needs, and resource needs (such as food, utility assistance) and what resources were provided to the family.	Maintain onsite documentation of the referral process and the referrals made to families.	Maintain onsite documentation of the two annual opportunities. Maintain onsite documentation of the follow-up process and the follow ups with families to determine if needs were met.

Ratio requirements for Gold Rating – Centers Only : 40% of classrooms, serving infants through school age, meet lower ratios and group sizes.

Staff/Child Ratios	
Age	Requirement for Gold Rating
Infants	Birth to 12 months 2:10 (Group Size only)
	12 to 18 months 1:5 or 2:10
Toddlers	18 to 30 months 1:6 or 2:12 and
	30 to 36 months 1:7 or 2:14

Preschool	36 months to <48 months 1:11 or 2:22 and 48 months to < school age 1:13 or 2:26
School Age	Kindergarten to age 14 years 1:17 or 2:34
FCC	Exempt from lower ratio requirement.