



Ohio Administrative Code Rule 5180-32-05 Curriculum.

Effective: January 2, 2025

(A) A school child program will have a written philosophy, goals, objectives, and daily plans that provide a balance to the academic emphasis of the regular school day.

(B) A school child curriculum will address, but not necessarily be limited to, the following:

- (1) Personal discipline;
- (2) Social and emotional learning;
- (3) Recreational skills; and
- (4) Health and safety skills.

(C) A written school child curriculum will be adapted to address individual needs, personal interests and developmental levels. Personal choice and self-initiated learning experiences will be encouraged and supported in all curriculum planning. The program may offer, but not necessarily be limited to, the following list of recommended activities and projects:

- (1) Creative construction;
- (2) Group and individual reading of literature;
- (3) Building and miniature imaginative play;
- (4) Fine arts;
- (5) Individual quiet space;



(6) Puzzles and table games;

(7) Science, math, and exploration;

(8) Dramatic play;

(9) Health, safety, and care of self;

(10) Active outdoor and indoor activities;

(11) Clubs, scouting, group sports, lessons, and/or special activities; and

(12) Field trips.

(D) A school child program will provide activities, equipment, and materials that are developmentally and age appropriate and reflect heterogeneous, racial, gender, and cultural attributes.

(E) The school child curriculum will be adapted to the needs of children with disabilities.

(F) Developmentally appropriate equipment, materials, and furnishings will be available at each program site for the number and ages of children enrolled. Equipment and materials will support the program goals, objectives, and activities identified in the daily plans.