



## Ohio Administrative Code

### Rule 4765-12-05 Emergency medical responder curriculum.

Effective: January 1, 2025

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[Comment: For dates and availability of material incorporated by reference in this chapter, see rule 4765-1-03 of the Administrative Code.]

(A) An EMS training program for emergency medical responder certification shall be conducted in accordance with division (B) of section 4765.16 of the Revised Code and this rule. The EMS training program shall be competency based and conducted in accordance with the "National EMS Education Standards" approved by NHTSA in programs approved by the board, and consistent with the scope of practice set forth in rule 4765-12-04 of the Administrative Code. The national approved standards referenced in this paragraph are required core competencies for instruction in an EMS training program. Elements of the scope of practice not referenced in the "National EMS Education Standards" are added competencies that may be taught at the discretion of the EMS training program. Such EMS training program shall consist of didactic and laboratory education in the following subject areas:

- (1) Preparatory; to include body substance isolation precaution/administration;
- (2) Anatomy and physiology;
- (3) Medical terminology;
- (4) Physiology;
- (5) Life span development;
- (6) Public health;
- (7) Pharmacology;



- (8) Airway management, respiration, and artificial ventilation, to include:
  - (a) Bag valve mask;
  - (b) Ventilation with flow restricted oxygen powered device;
  - (c) Pulse oximeter capnography or capnometry equipment application and reading.
- (9) Patient assessment;
- (10) Medicine, to include:
  - (a) Auto-injector epinephrine administration;
  - (b) Naloxone administration via auto-injector or intranasal route;
  - (c) Oxygen administration;
- (11) Shock and resuscitation;
- (12) Trauma, to include:
  - (a) Application of spinal immobilization devices;
  - (b) Application of splints and management of suspected fractures;
  - (c) Trauma triage determination pursuant to rule 4765-14-02 of the Administrative Code.
- (13) Special patient populations;
- (14) A minimum of two hours on identifying and interacting with individuals with dementia;
- (15) EMS operations.



(B) An accredited institution offering an EMS training program as set forth in paragraph (A) of this rule, shall provide for regular written and practical evaluations of student performance and achievement throughout the course of the program. Evaluations shall include a comprehensive written examination and an examination of practical skills, prior to issuance of a certificate of completion.

(C) An accredited institution may grant credit towards the emergency medical responder training program requirements, set forth in paragraph (A) of this rule, if the student provides current, valid documentation of successful completion of a health care provider course or professional rescuer course provided through one of the following:

- (1) American red cross;
- (2) American heart association; or
- (3) American safety and health institute.

(D) An emergency medical responder refresher program shall consist of fifteen hours according to the "Emergency Medical Responder Refresher Training Program" approved by the board, for the number of hours in each of the following subject areas:

- (1) Two hours on preparatory considerations;
- (2) Two hours on airway management and ventilation, to include oxygen therapy;
- (3) Two hours on patient assessment;
- (4) Two hours on cardiac management, to include cardiopulmonary resuscitation and automated defibrillation;
- (5) Two hours on illness and injury management, to include both of the following:



- (a) Assisting patients with epinephrine auto-injectors;
  - (b) Eye irrigation.
  - (6) One hour on childbirth and pediatric issues;
  - (7) One hour on geriatric issues;
  - (8) One hour on identifying and interacting with individuals with dementia;
  - (9) Two hours on trauma issues.
- (E) An accredited or approved institution offering a refresher program, as outlined in paragraph (D) of this rule, shall provide for regular evaluations of student performance and achievement through written and practical examinations, prior to issuance of a certificate of completion.