



Ohio Administrative Code

Rule 3362-3-13 Assessment of student learning outcomes.

Effective: July 17, 2022

(A) Introduction

Assessment of student learning outcomes at Shawnee state university (SSU) is a natural extension of the institution's commitment to excellence in teaching and learning. It is a process of critical examination with the aim of improvement in co-curricular and academic programs. SSU engages in on-going, integrated, and institution-wide research, and good practices-based assessment processes that (a) result in continuous improvement and (b) demonstrate that the institution is effectively accomplishing its mission..

(B) Learning outcomes

Student learning outcomes are the knowledge and skills expected of students completing an academic or co-curricular program. Student learning outcomes are written in clear statements that describe significant and measurable change occurring in students as a direct result of their interaction with the institution and its co-curricular and academic programs.

(C) Purpose

(1) Assessment provides data to faculty and co-curricular program leaders so they can modify curricula, provide support for learners, and/or revise outcomes and assessment processes.

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(a) The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.

(i) The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

(ii) The institution uses the information gained from assessment to improve student learning.

(iii) The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty, instructional and other relevant staff members.

(D) Procedures

The provost will ensure the establishment of procedures necessary to effectively implement this policy. The procedures will clearly describe the role of faculty, co-curricular staff, and the provost's office, and the procedures will utilize SSU's existing shared governance process, including but not limited to the faculty senate and its committees. These procedures will be revised and developed based upon the recommendations of the university faculty senate and any relevant subcommittee of the senate.