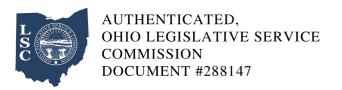# Ohio Administrative Code
Rule 3357:15-1-02 Governing style.
Effective: June 7, 2021

(A) The board will govern with a style that emphasizes outward vision rather than an internal preoccupation, encouragement of diversity in viewpoints, strategic leadership rather than administrative detail, clear distinction of board and presidential roles, collective rather than individual decisions, future rather than past or present, and proactivity rather than reactivity.

(B) More specifically, the board will:

(1) Operate in all ways mindful of its trusteeship obligation to the public. It will allow no officer, individual, trustee or committee of the board to prevent its fulfilling this commitment.

(2) Discipline is needed to govern with excellence. Discipline will apply to matters such as attendance, policy- making principles, respect of roles, speaking with one voice, and ensuring the continuity of governance capability. The board, not the staff, will be responsible for excellence in governance.

(3) Direct, control and inspire the organization through the careful establishment of the broadest organizational policies reflecting the board's values and perspectives. The board's major focus will be on the intended long-term impact outside the operating organization ("Ends"), not on the administrative or programmatic means of attaining those effects ("Means").

(4) Cultivate a sense of group responsibility. The board will be an initiator of policy, not merely a reactor to staff initiatives. The board will use the expertise of individual trustees to enhance the work of the board as a body, rather than to substitute their individual judgments for those of the board as a whole.

(5) Monitor and discuss the board's process and performance regularly. Self-monitoring will include comparison of board activity and discipline to policies in the governance process and board-staff relationship categories. Continual development will include orientation of new members in the

board's governance process and periodic board discussion of process improvement.

(6) Seek input from various sources including faculty, staff, students, alumni, employers, and other community members on board policies on "Ends."

(7) Make decisions, to the extent possible, on a consensus basis.