



Ohio Administrative Code

Rule 3344-11-13 Attachment A to Chapter 3344-11 of the Administrative Code -1940 statement of principles on academic freedom and tenure.

Effective: [April 20, 2014](#)

Editorial note: The following is an excerpt from the statement of principles concerning academic freedom and tenure formulated by representatives of the association of American colleges (AAC) and of the American association of university professors (AAUP) and agreed upon at a joint conference November 8, 1940. The statement was endorsed by the AAC at its annual meeting on January 9, 1941, and by the AAUP on December 28, 1941. It has been edited to contain gender-neutral language.

(A) The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.

(B) The teacher is entitled to freedom in the classroom in discussing the subject, but the teacher should be careful not to introduce into this teaching controversial matter that has no relation to the subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of appointment.

(C) The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When speaking or writing as a citizen, the teacher should be free from institutional censorship or discipline, but special position in the community imposes special obligations. As a person of learning and an educational officer, the teacher should remember that the public may judge the profession and the institution by the teacher's utterances. Hence, the teacher should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that the teacher is not an institutional spokesperson.