



Ohio Administrative Code

Rule 3301-47-01 Establishment of an education program for parents of truant students.

Effective: December 1, 2023

(A) For purposes of this rule "parent" means "parent", "guardian," or "other person having charge or care of a child" as defined in section 3321.01 of the Revised Code.

(B) When an educational program has been established under division (B) of section 3321.19 of the Revised Code, the program should address the following topics:

(1) Compulsory school laws, including sections 3321.01, 3321.02, 3321.03, 3321.04, 3321.38, and 3321.99 of the Revised Code;

(2) Overview of school opportunities and options, including positive approaches for addressing the identified social, emotional, physical, academic and basic needs of the student;

(3) Information regarding possible assignment to an absence intervention team to develop an absence intervention plan for habitually truant students pursuant to section 3321.191 of the Revised Code.

(4) Impacts of frequent absences on skill building, content knowledge, graduation, post-secondary and workforce readiness; and,

(5) Other topics determined necessary by the district in collaboration with community partners.

(C) If the local board of education or community school governing authority adopts an education program, it should be reviewed at least every five years by such body.

(D) For the sole purpose of developing the education program, the local board of education or community school governing authority may establish an education program committee. Committee members may include, but are not limited to, a parent, a student, a member of the board of education, a member of the local juvenile judicial system, a guidance counselor, a school psychologist, an attendance officer, a teacher, a principal, or a superintendent.



(E) When determining whether a parent of a student who is habitually truant, as that term is defined in section 2151.011 of the Revised Code, should be referred to an education program, consideration may be given to the student's academic record, discipline record, and cooperation of the parent.