



Ohio Administrative Code

Rule 3301-28-06 Progress component and measures.

Effective: June 16, 2022

(A) The value-added progress dimension uses assessment data from the assessments described in division (F) of section 3302.01 of the Revised Code over multiple years to determine if a school district or school is producing student academic progress. Up to three of years of data are used as described in division (D)(1)(d) of section 3302.03 of the Revised Code.

(B) The report card shall include a performance measure for the value-added progress dimension described in sections 3302.01 and 3302.021 of the Revised Code. Beginning with the 2021-2022 school year, the rated progress component of the report card includes the performance measure under the value-added progress dimension described in sections 3302.01 and 3302.021 of the Revised Code.

(C) For each school and district, a composite measure of statistical significance will be used that reflects the reliability of the data to indicate the academic progress of the school or district in relation to the state as a whole.

(1) In computing the value-added progress dimension for each school district and school, the department of education will use the growth index as a first step to reflect the reliability of the data to indicate the academic growth of the district or school in relation to the state as a whole.

(2) In computing the value-added progress dimension for each school district and school, the department will use the effect size as a second step to indicate the amount of academic growth of the district or school in relation to the state as a whole.

(3) The ratings for this component will use the results of the growth index and effect size in accordance with rule 3301-28-10 of the Administrative Code.

(D) The students included in the value-added measure for students identified as gifted will include students identified as gifted in superior cognitive ability and specific academic ability fields



pursuant to Chapter 3324. of the Revised Code.

(E) In accordance with sections 3302.036, 3301.0711, 3301.0714, and 3319.321 of the Revised Code and the Family and Educational Rights and Privacy Act (FERPA) (January 2013), 20 U.S.C. 1232g, individual student test scores and individual student reports shall be made available only to a students classroom teacher, other appropriate educational personnel, and the students parent or guardian.