



## Ohio Administrative Code Rule 3301-28-01 Definitions.

Effective: June 16, 2022

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The following definitions apply to this chapter unless otherwise defined in Chapter 3302. of the Revised Code:

(A) "Report Card" means the report on the performance of each school district and school that is released after each school year. The report card contains the performance measures outlined in this chapter and in accordance with section 3302.03 of the Revised Code. Beginning with the report card released for the 2021-2022 school year, the report card will include rated components. Beginning with the report card released for the 2022-2023 school year, the report card will include rated components and an overall rating.

(B) "Performance measure" means an individual metric used to evaluate a specific aspect of the performance of a school district or school.

(C) "Component" refers to a grouping of performance measures that evaluate a similar aspect of the performance of a school district or school.

(D) "Overall rating" has the same meaning as in division (F)(2) of section 3302.03 of the Revised Code.

(E) "Benchmark" is a specific level of performance against which an outcome or set of outcomes are evaluated and/or measured.

(F) "Chronic absenteeism indicator" has the same meaning as in division (A)(3) of section 3302.02 of the Revised Code.

(G) "Effect size" means a composite measure of academic growth relative to the mean of the state as a whole that reflects the amount of academic growth of the school or district.



(H) "English learner proficiency indicator" refers to the performance measure established in division (D)(3)(a)(iii) of section 3302.03 of the Revised Code.

(I) "Four-year adjusted cohort graduation rate" has the same meaning as in division (G)(1) of section 3302.01 of the Revised Code.

(J) "Five-year adjusted cohort graduation rate" has the same meaning as in division (G)(2) of section 3302.01 of the Revised Code.

(K) "Growth index" means a composite measure of statistical significance that reflects the reliability of the data to indicate the academic growth of the school or district in relation to the state as a whole.

(L) "Gifted performance indicator" refers to the indicator established in division (A)(2) of section 3302.02 of the Revised Code.

(M) "Gifted performance index" refers to the element of the gifted performance indicator as described in division (A)(2)(a) of section 3302.02 of the Revised Code.

(N) "Gifted progress" refers to the element of the gifted performance indicator as described in division (A)(2)(b) of section 3302.02 of the Revised Code.

(O) "Gifted identification and services" refers to the elements of the gifted performance indicator as described in divisions (A)(2)(c) and (A)(2)(d) of section 3302.02 of the Revised Code.

(P) "Subgroup" has the same meaning as in division (B) of section 3302.01 of the Revised Code.

(Q) "Subgroup graduation targets" refers to the performance measure established in division (D)(3)(a)(iv) of section 3302.03 of the Revised Code and targets established in Ohio's Every Student Succeeds Act state plan that was approved by the United States department of education.

(R) "Subgroup achievement targets" refers to the performance measure established in division (D)(3)(a)(v) of section 3302.03 of the Revised Code and targets established in Ohio's Every Student



Succeeds Act state plan that was approved by the United States department of education.

(S) "Subgroup progress targets" refers to the performance measure established in division (D)(3)(a)(vi) of section 3302.03 of the Revised Code and targets established in Ohios Every Student Succeeds Act state plan that was approved by the United States department of education.