



Ohio Administrative Code

Rule 3301-102-12 Standards for awarding an overall report card designation to dropout prevention and recovery community schools.

Effective: January 1, 2016

(A) Beginning with the 2014-2015 school year, and annually thereafter, dropout prevention and recovery community schools described in division (A)(4)(a) of section 3314.35 of the Revised Code shall be awarded an overall designation on the report card.

(B) Standards for awarding an overall report card designation to a dropout prevention and recovery community school shall be calculated as follows:

(1) Thirty per cent of the score shall be based on the graduation rates as described in division (C)(1) of section 3314.017 of the Revised Code that are applicable to the school year for which the overall designation is granted;

(2) Thirty per cent of the score shall be based on the measures of growth in student achievement in reading and mathematics as described in division (C)(4) of section 3314.017 of the Revised Code that are applicable to the school year for which the overall designation is granted;

(3) Twenty per cent of the score shall be based the percentage of twelfth-grade students currently enrolled in the school who have attained the designated passing score on all of the applicable state high school achievement assessments required under division (B)(1) or (B)(2) of section 3301.0710 of the Revised Code and other students enrolled in the school, regardless of grade level, who are within three months of their twenty-second birthday and have attained the designated passing score on all of the applicable state high school achievement assessments by their twenty-second birthday, as described in division (C)(2) of section 3314.017 of the Revised Code;

(4) Twenty per cent of the score shall be based on the annual measurable objectives as defined in section 3302.01 of the Revised Code and described in division (C)(3) of section 3314.017 of the Revised Code;

(5) If both of the graduation rate and assessment passage rate indicators described in divisions (B)(1)



and (B)(3) of this rule improve by ten per cent for two consecutive years, a school shall be rated as not less than "meets standards."

(C) The points awarded for each indicators rating shall be calculated as follows:

(1) A school that receives an indicator rating of Exceeds standards for graduation rates or growth in reading and mathematics shall receive a score of "30" points for each of those categories of indicators;

(2) A school that receives an indicator rating of Exceeds standards for assessment passage or annual measurable objectives shall receive a score of "20" points for each of those categories of indicators;

(3) A school that receives an indicator rating of Meets standards for graduation rates or growth in reading and mathematics shall receive a score of "20" points for each of those categories of indicators;

(4) A school that receives an indicator rating of Meets standards for assessment passage or annual measurable objectives shall receive a score of "10" points for each of those categories of indicators;

(5) A school that receives an indicator rating of Does not meet standards for graduation rates, growth in reading and mathematics, assessment passage or annual measurable objectives shall receive a score of "0" points for each of those categories of indicators.

(D) The overall designations shall be as follows:

(1) A school that receives eighty per cent of possible points or higher shall receive an overall designation of Exceeds standards;

(2) A school that receives forty per cent but less than eighty per cent of possible points shall receive an overall designation of Meets standards;

(3) A school that receives less than forty per cent of possible points shall receive an overall designation of Does not meet standards.



(E) Following the release of the 2014-2015 report card data, the state board shall review the performance levels and benchmarks for performance indicators in the report card issued under this rule and may revise them based on the data collected under division (F) of section 3314.017 of the Revised Code.

(F) In the case where a dropout prevention and recovery school as defined in paragraph (A) of this rule also enrolls students in any of grades kindergarten through eighth grade, and for whom there are sufficient data to calculate performance indicators for any of these grades, pursuant to division (A)(1) of section 3302.03 of the Revised Code, such data shall be reported, but not used in determining the schools overall designation.